



Dear Families,

Welcome to kindergarten! We have an exciting and engaging year planned for our students and we are eager to get started. Each nine weeks, we will send a letter to notify you of the units of study in Language Arts and Reading. Social Studies will be integrated throughout the literacy block. In addition, we have provided ways to support your child at home in order to extend the learning outside of the classroom.

During the first nine weeks, we will build a community of learners who read, write, and talk about books every day. We will use several literacy assessments to drive instructional decisions and measure growth in reading development and writing development over the course of the nine weeks.

We encourage you to speak with your students about what they are reading, writing, and learning in class. We look forward to working with you this year!

Sincerely,

EMS-ISD Kindergarten Teachers

Module 1	Module 2	Module 3
<b>Social Studies Theme Integration</b> <b>Building Community and Connection</b>		
<p><b>Reading: Multi-Genre</b></p> <ul style="list-style-type: none"> <li>• Create a community of readers through collaboration and talk in a print rich environment</li> <li>• Establish print awareness including directionality, parts of a book, and distinguishing difference between letters and words</li> <li>• Recognize one’s name</li> <li>• Interact with self-selected texts independently for 10 minutes</li> </ul> <p><b>Writing: Talking/drawing to communicate</b></p> <ul style="list-style-type: none"> <li>• Write one’s name</li> <li>• Plan and sketch to express ideas</li> <li>• Establish print awareness through shared writing</li> </ul>	<p><b>Reading: Multi-Genre</b></p> <ul style="list-style-type: none"> <li>• Speak clearly and use the conventions of language</li> <li>• Establish print awareness including directionality, parts of a book, and distinguishing difference between letters and words</li> <li>• Establish emergent reading behaviors including voice print match and retell</li> <li>• Interact with self-selected texts independently for 10 minutes</li> </ul> <p><b>Writing: Talking/drawing to communicate</b></p> <ul style="list-style-type: none"> <li>• Write one’s name</li> <li>• Plan and sketch across pages to express ideas (touch, tell, sketch, write)</li> <li>• Share writing with others</li> <li>• Establish print awareness through shared writing</li> </ul>	<p><b>Reading: Multi-Genre</b></p> <ul style="list-style-type: none"> <li>• Listen actively and respond appropriately using multi-word responses</li> <li>• Establish emergent reading behaviors including voice print match and retell</li> <li>• Establish print awareness including words boundaries and words in sentences</li> <li>• Interact with self-selected texts independently for 10 minutes</li> </ul> <p><b>Writing: Show and Tell – saying more through labels</b></p> <ul style="list-style-type: none"> <li>• Plan, sketch and label across pages to express ideas (touch, tell, sketch, write)</li> <li>• Establish print awareness through shared writing</li> </ul>
<b>Ways to Support at Home:</b>		
<ul style="list-style-type: none"> <li>• Even after children learn to read by themselves, it's still important for you to read aloud <b>together</b>. You can stretch their understanding and motivate them to improve their skills by reading stories that are interesting but beyond their reading level.</li> <li>• Read with your child nightly, having your child help turn the pages and discuss interesting parts of the story.</li> <li>• Identify letters/words that they know in print both in the home and around the home (food labels, restaurants, stores, etc.).</li> <li>• Encourage your child to write/draw and “read” back their writing/drawing.</li> </ul>		